MVLA Adult Education

Board Presentation

December 8, 2014

MVLA Adult School Mission Statement

The Adult School is committed to serving adult learners who will gain the knowledge, skills, and proficiency necessary to achieve personal goals in employment, secondary education, and English language skills in order to become self-reliant and productive members of the community.

WASC Student Learning Outcomes

Students will*:*
- *Set goals and progress towards them.*
- *Achieve a measurable increase in knowledge, skills and proficiency in their goal area.*
- *Be able to apply knowledge, skills and proficiency to employment and continuing education.*

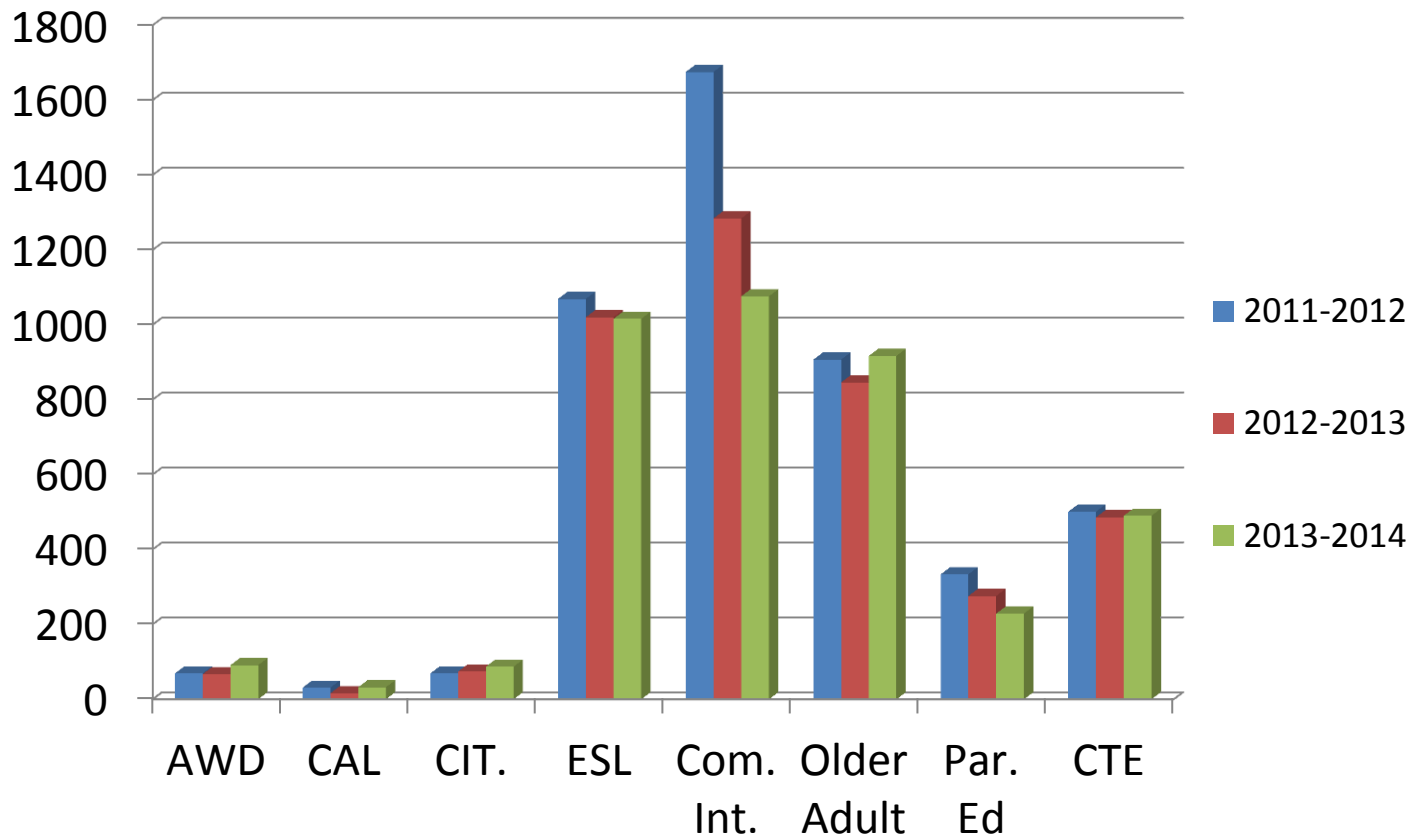# MVLA Adult Education
School-Wide Goals

1.   Align curriculum with state standards and apply best practices.

2.   Improve academic achievement for all students through data-driven instruction.

> ***WASC Action Item #1: Apply demographic data and test data to target instruction.***
> ***WASC Action Item #2: Use test results to assess student performance and progress***.

3.   Integrate technology-based instruction into core programs and teach students how to better develop their own technological skills.
> ***WASC Action Item #3: Systematically train all core program teachers to integrate technology-based instruction into the curriculum.***

4.   Continue to provide quality instruction and services to district students and parents.

MVLA Adult Education Programs Enrollment Trends

Unduplicated Enrollment by Program 2013-2014 shows an increase in CTE, AWD, CAL, CIT and OA and a slight decrease in ESL, community interest and parent education compared to previous year.

# School-Wide Goals & High School Diploma/GED

Goals

1. Align curriculum with state standards and apply best practices.

2. Improve academic achievement for all students through data-driven instruction

3. Integrate technology-based instruction into core program and teach students how to better develop their own technology skills.

4. Continue to provide quality instruction and services to district students and parents

Progress

1A. HSD will implement curriculum that will be aligned to Common Core standards via A-G approved online courseware, shared course outlines, assignment rubrics, and blended model approach.

1B. GED staff will implement GED-aligned curriculum and integrate technology into classroom instruction via Aztec software, new laptop lab, smart TV, computer-based assessments and mimeo smart board

2. Targeted instruction implemented in HSD and GED prep courses through web-based diagnostics. Assessment results drive instruction. GED pre-post tests are used to assess real test readiness. Refine process for transitioning students between PREGED & GED via post-test data.

3. All HSD staff are trained on online courseware, web-based instruction, online diagnostic tools, and use of webcam/document reader. GED interactive software has been introduced and several staff use it. Staff will be trained how to use Multipoint Server monitoring software and Mimeo smart board. Refine integration of online component into PREGED & GED.

4. In 2014, we served over 556 HS students in summer school online courses in addition to meeting the needs of concurrent and Moffett students during the regular school year.

Home/hospital and young teen parents in the district continue to receive modified instruction and services.

# MVLA Adult Education
HSD/GED Unduplicated Served
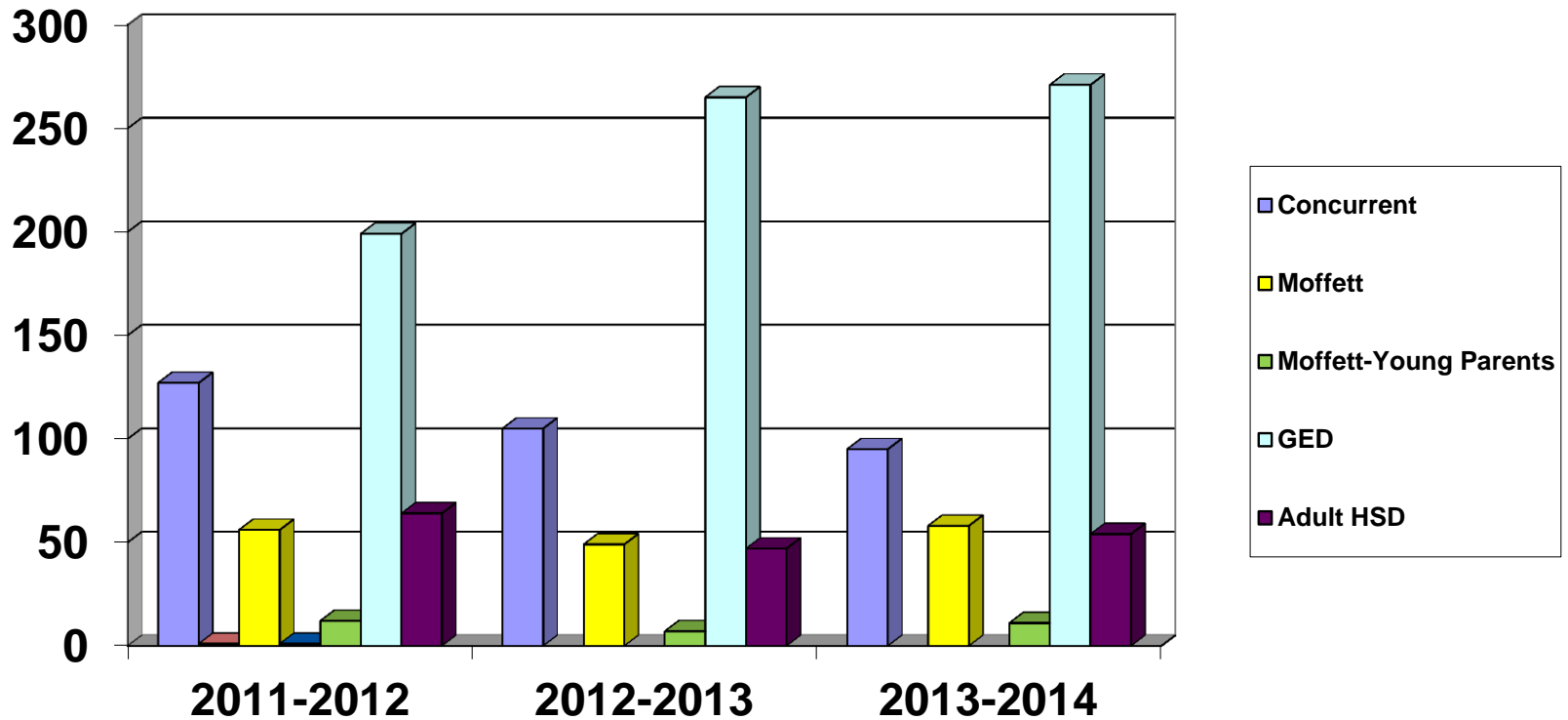
Total concurrent and Moffett student enrollment includes freshman, sophomores, juniors, and seniors from MVHS, LAHS, AVHS and special PAUSD referrals. In 2013-14, slight increased enrollment in all programs, except for concurrent credit recovery program (mainly due to more students served in summer).

MVLA Adult Education HSD/GED Benchmarks
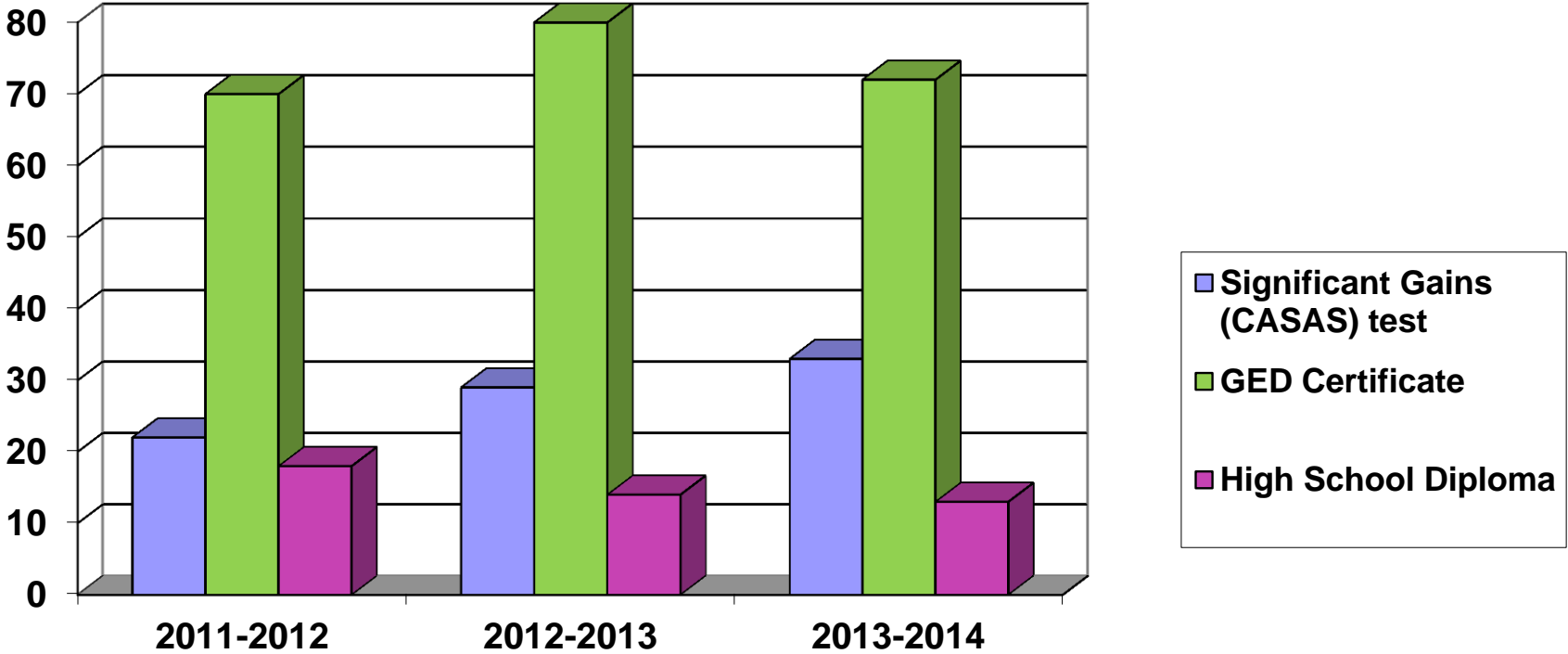
In 2013-2014, there was an **increase in significant gains .** There was a slight decrease in the number of GED completions due to the transition to the new GED 2014 computer-based test.

MVLA Adult Education
HS Seniors Who Earned Diplomas
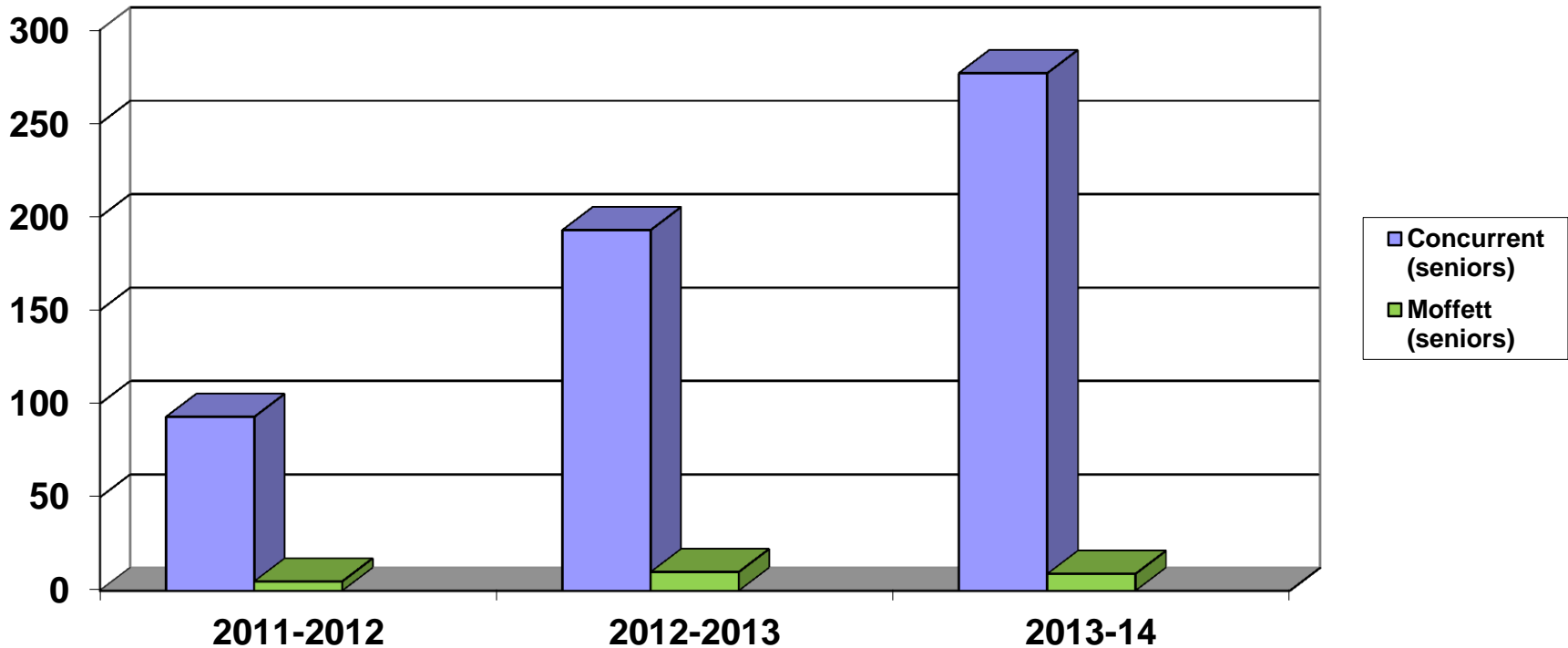
Concurrent and Moffett completions refer to high school seniors receiving their diplomas from their home schools while having taken at least one class in their senior year at the Adult School. **In 2013-2014, the number of concurrently enrolled seniors <u>tripled from 2012, with 286 students</u> earning their HS diploma in 2014 as compared to 193 students in 2013, and 93 in 2012.** (Significant Increase due to expanded online summer school option)

MVLA Adult Education
Online Summer School Data
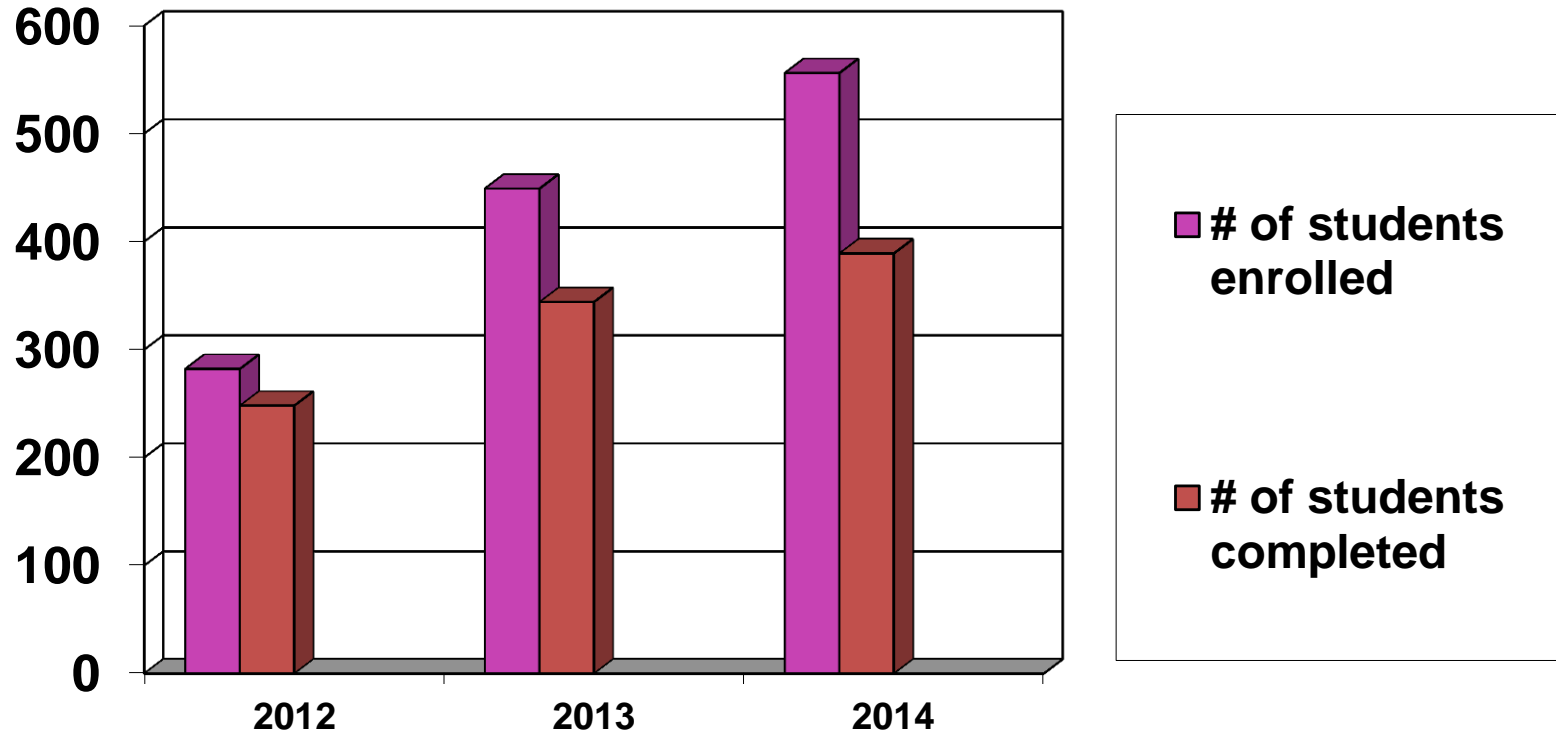
MVLA Adult Ed has greatly expanded its online summer school offerings. **107 MORE students were served** 2014 Summer than in the previous 2013 summer. **Twice as many students (274) were served in 2014 compared to 2012. As a result of increased student load, completion rate has decreased from 88% to 70% over the last three summers.**

# School-Wide Goals & Career Technical Programs

Goals

1. Align curriculum with state standards and apply best practices.

2. Improve academic achievement for all students through data-driven instruction

3. Integrate technology-based instruction into core program and teach students how to better develop their own technology skills.

4. Continue to provide quality instruction and services to district students and parents.

Evidence

1. CTE classes have been aligned with CTE model standards and articulated with various community colleges.   High pass rates reflect best practices in instruction.

2A Use of students' state and national test results as a measure of student success and high #s of state and national certification.

2B Teachers assess students weekly and use results to re-teach as needed. Also they look at student demographic data to identify any educational and economic barriers so support can be provided.

3.   All CTE teachers use technology for classroom instruction in programs: healthcare, business/finance, and computer applications. We have integrated computer competencies skill into Medical Assistant and Certified Nursing Assistant Program. Computers on wheels (COWs) available for all CTE classrooms.

4. CTE is doing outreach to district high school college and career counselors, participating in college and career days, and promoting CTE classes at community events and career fairs. Opened Career and Job Fair to General Public.
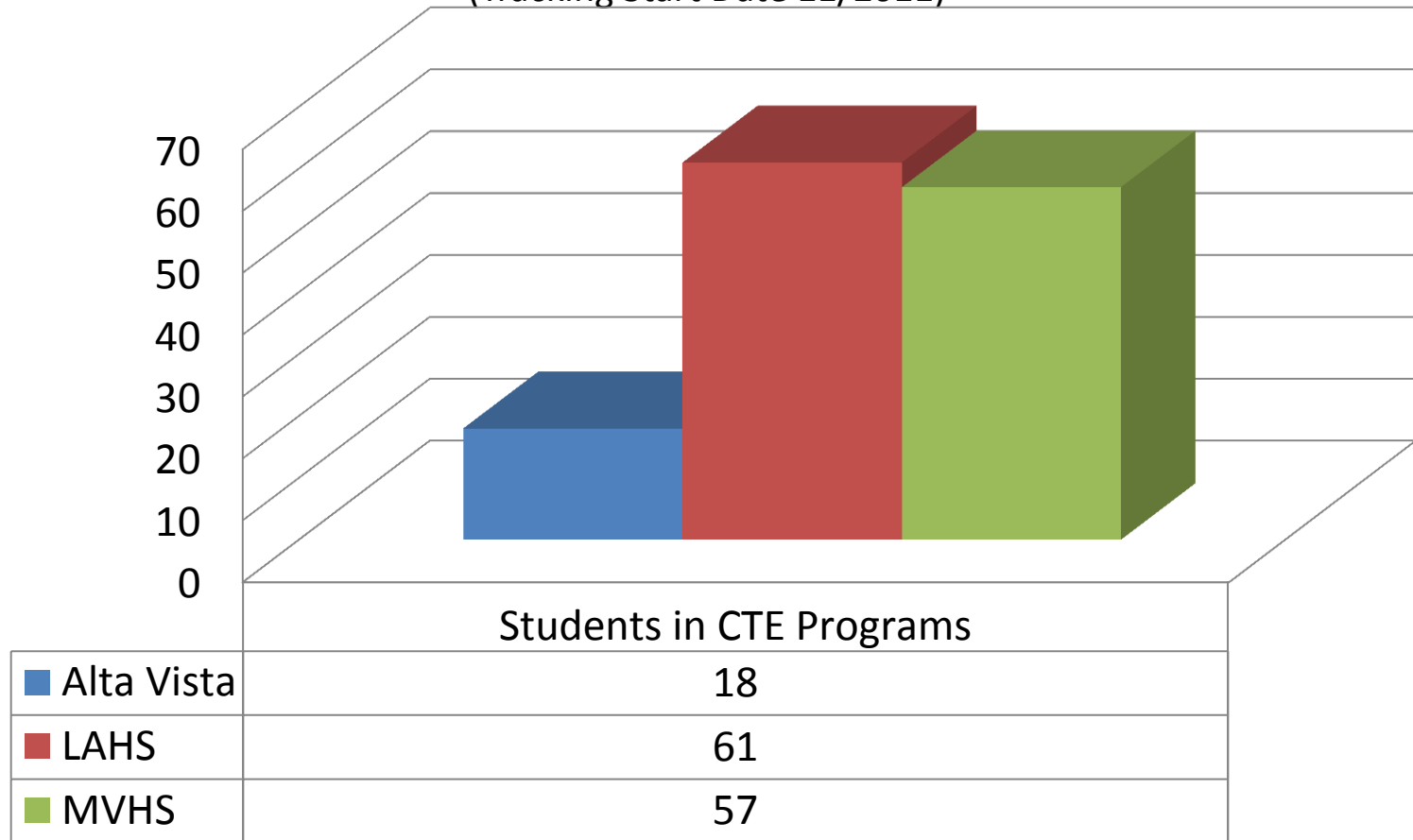
MVLA Adult Education
Career Tech Student Duplicated Enrollment
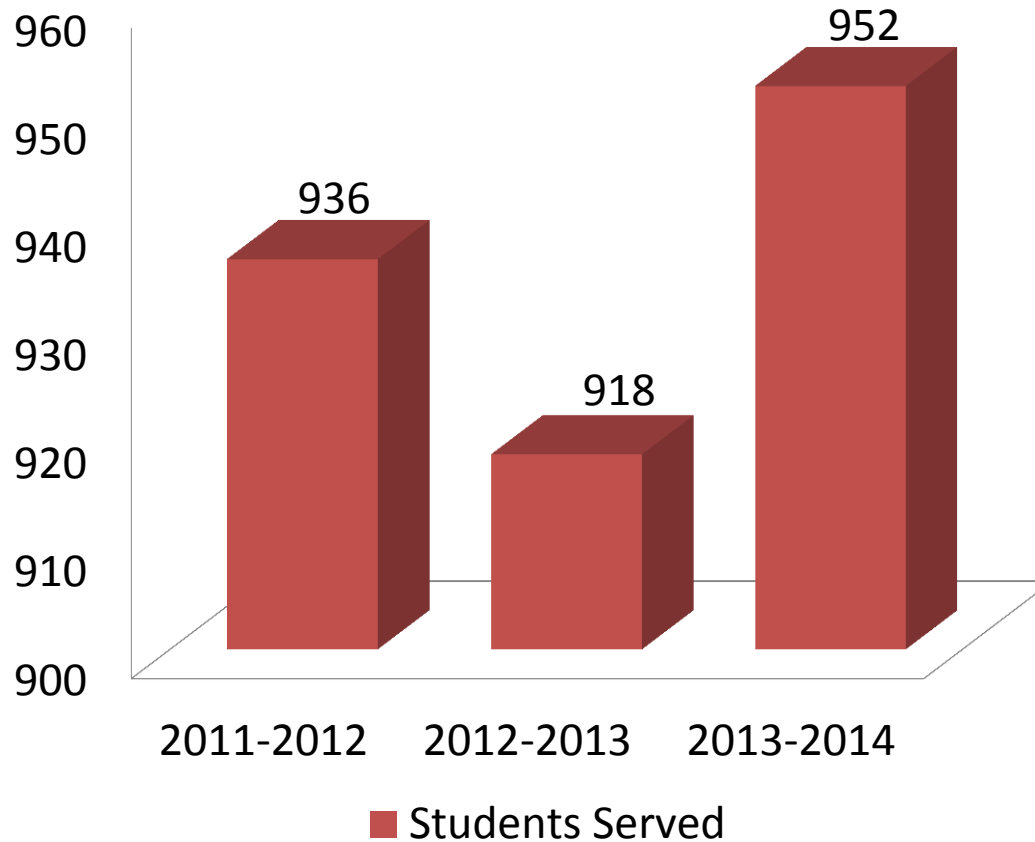
In 2013-2014, there was a 4% increase in CTE duplicated enrollment compared to the previous year.

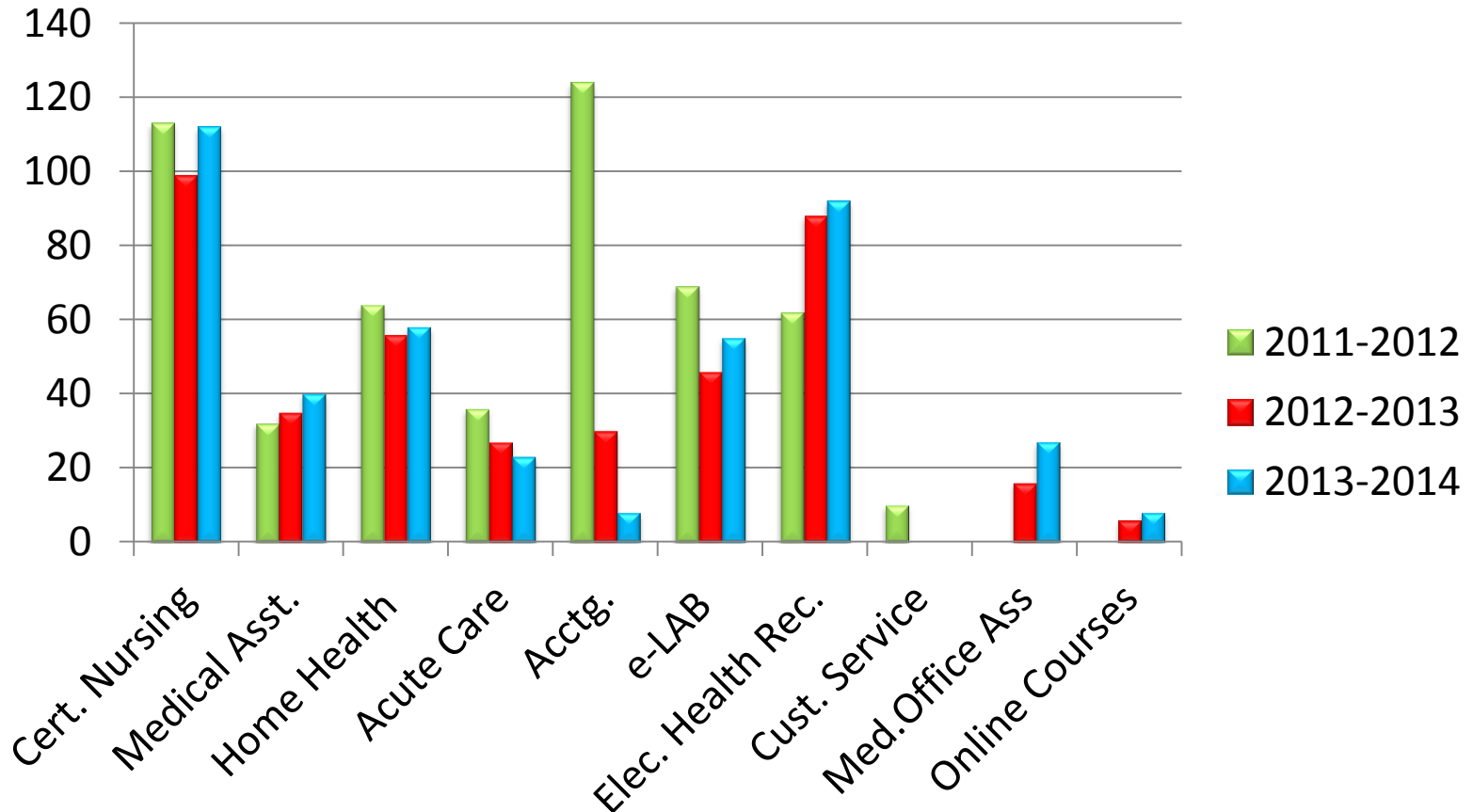# Prior High School District Students Enrolled in CTE Programs

(Tracking Start Date 11/2011)

	Students in CTE Programs
■ Alta Vista	18
■ LAHS	61
■ MVHS	57

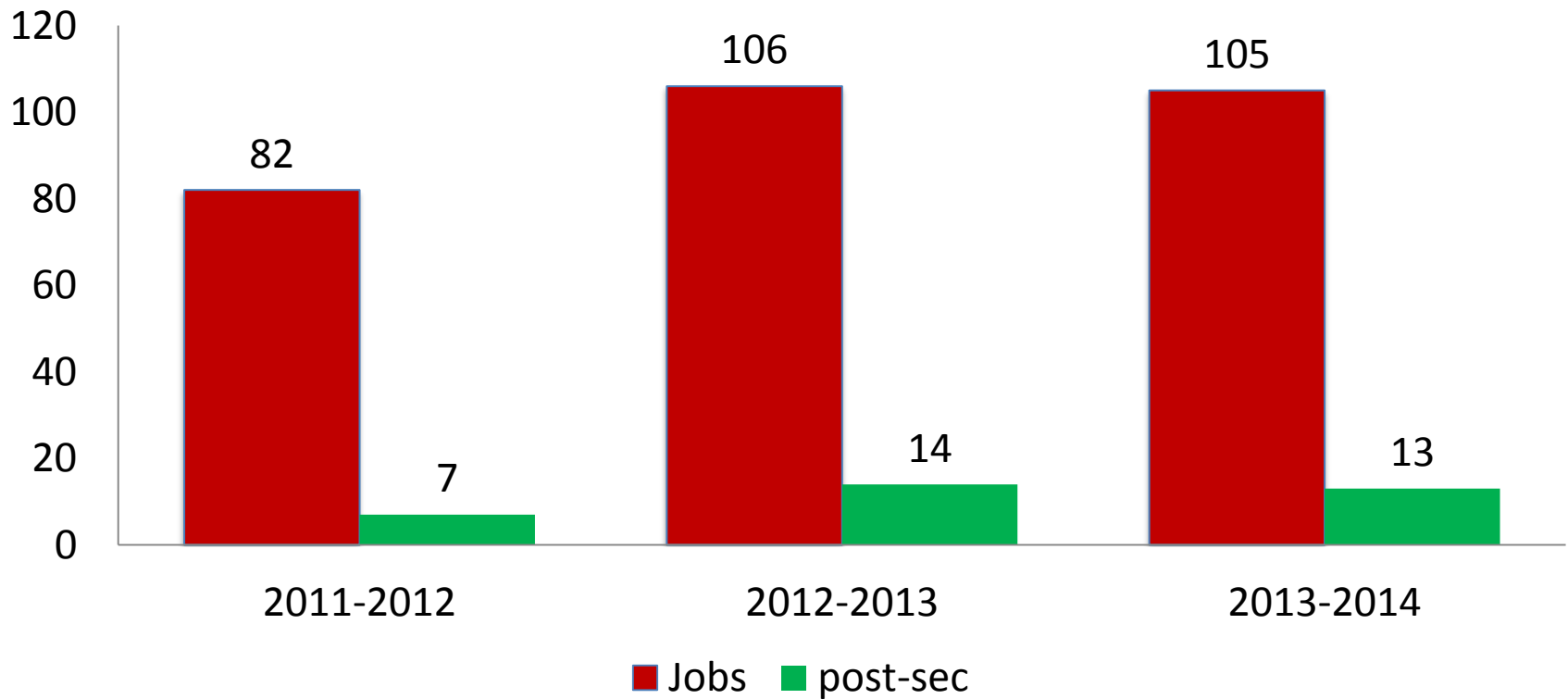Value added to support district students

MVLA Adult Education
Students Who Earned a Certificate in a CTE Program

Total number of students increased by 5%. We observe a steady increase in student enrollment in Medical Assistant, Electronic Health Records and Medical Office.
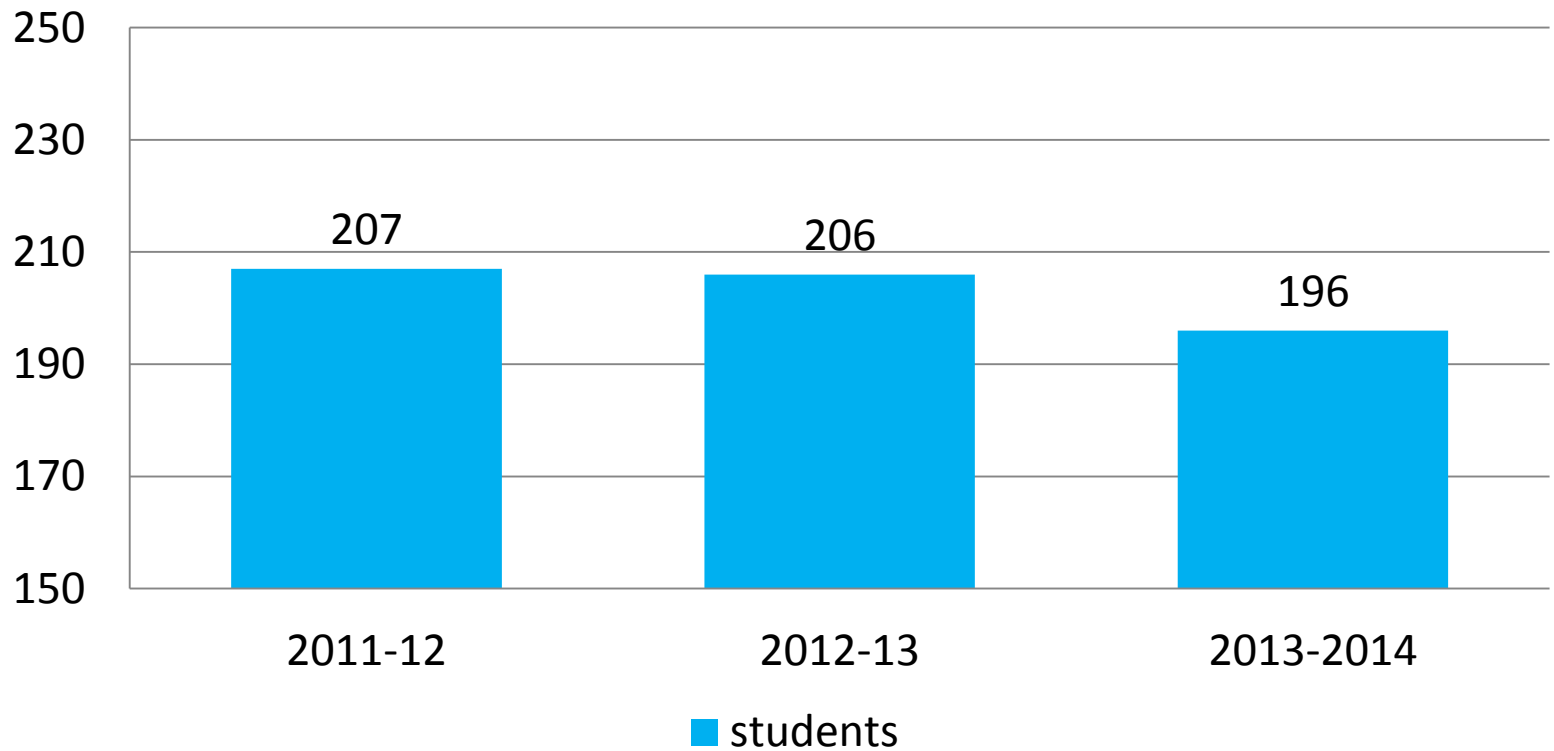
MVLA Adult School – CTE Courses
Job Placement / Post Secondary Data

In 2013-14, the number of students who were placed in jobs or continued with secondary education remained stable.
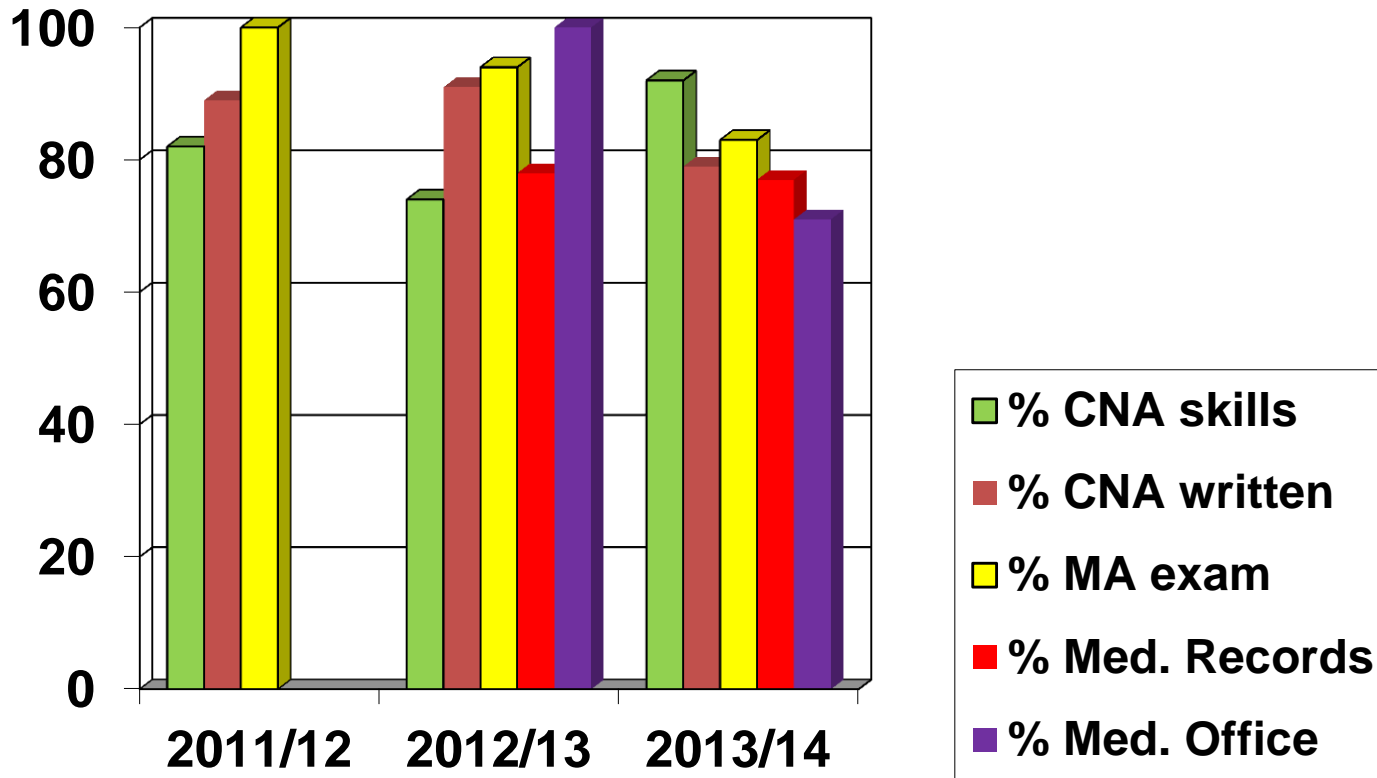
MVLA Adult Education
Transition of Students within the CTE program

The number of CTE students completing more than one CTE course or program to satisfy employability requirements and expand career opportunities have remained fairly constant over the prior years.

MVLA Adult Education
Certified Nursing Assistant/Medical Assistant Exam Rates

Adult school students who complete our CNA/MA/EHR/MOA programs have a pass rate significantly higher than state and national exam pass rates. This is due to support services provided to students who need extra help in class and for preparing for their final state exams.

# School-Wide Goals & English as a Second Language

Goals

1. Align curriculum with state standards and apply best practices.

2. Improve academic achievement for all students through data-driven instruction

3. Integrate technology-based instruction into core program and teach students how to better develop their own technology skills.

4. Continue to provide quality instruction and services to district students and parents.

Evidence

1. All ESL classes use correlated texts aligned with CASAS competencies, EFF, 21st century skills, and SCANS competencies. Professional development and teacher's guides offer best teaching practices.

2. ESL teachers continue to review CASAS test results to identify areas where students need additional instruction and to assist in promoting students to the next class level. Textbook unit tests are administered regularly to help students monitor their own progress.

3a. All ESL teachers participate in classroom technology training at the beginning of the school year. Additional tech training is ongoing. New ESL hires are required to possess strong technology skills.

3b. All ESL teachers incorporate instruction in basic computer competencies into class.

4. ESL Coordinator attends events for parents of ELD students at the comprehensive high schools to provide support and inform parents of adult education services available to them. ESL classes are provided for MVWSD parents at Castro School and the MV Community Center.

MVLA Adult Education
# ESL/Citizenship Unduplicated Enrollment
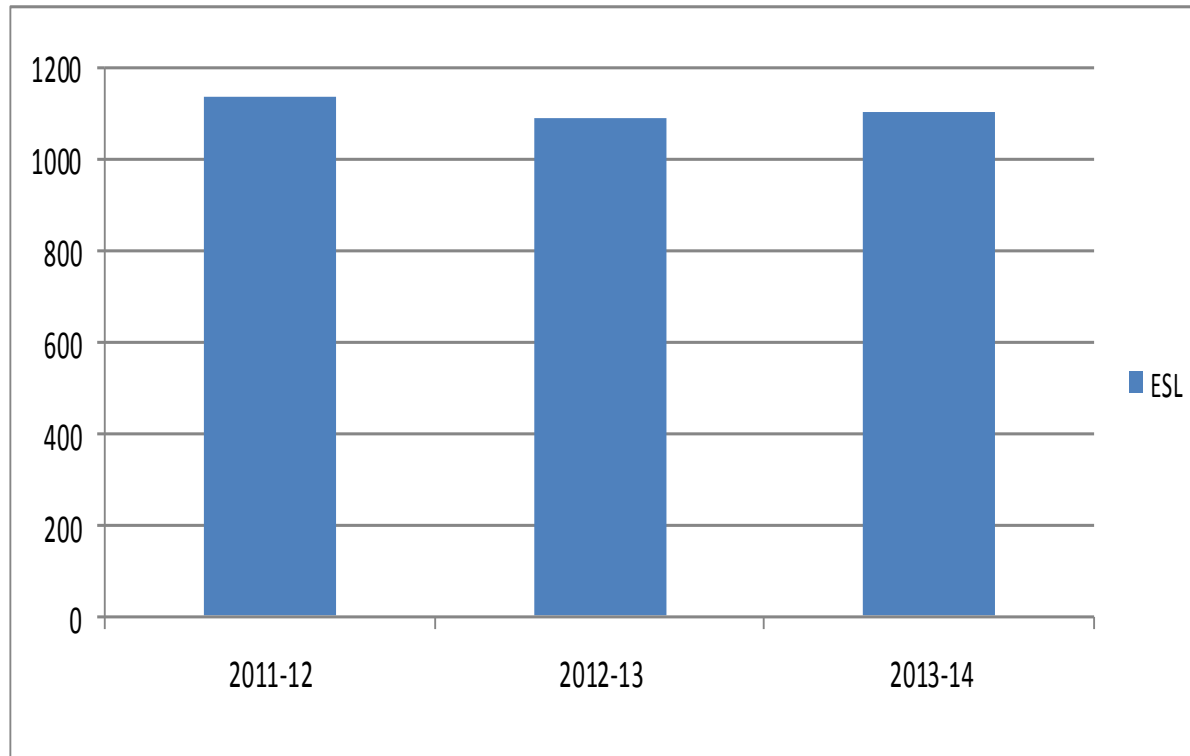
Enrollment in ESL and citizenship classes has been relatively stable over the last three years, with a slight increase in the number of citizenship students in 2013-14.

MVLA Adult Education
ESL Benchmarks

Legend:
- # ESL students
- # Paired CASAS Scores
- # completed NRS Ed. Level
- # Advanced NRS Ed. Level
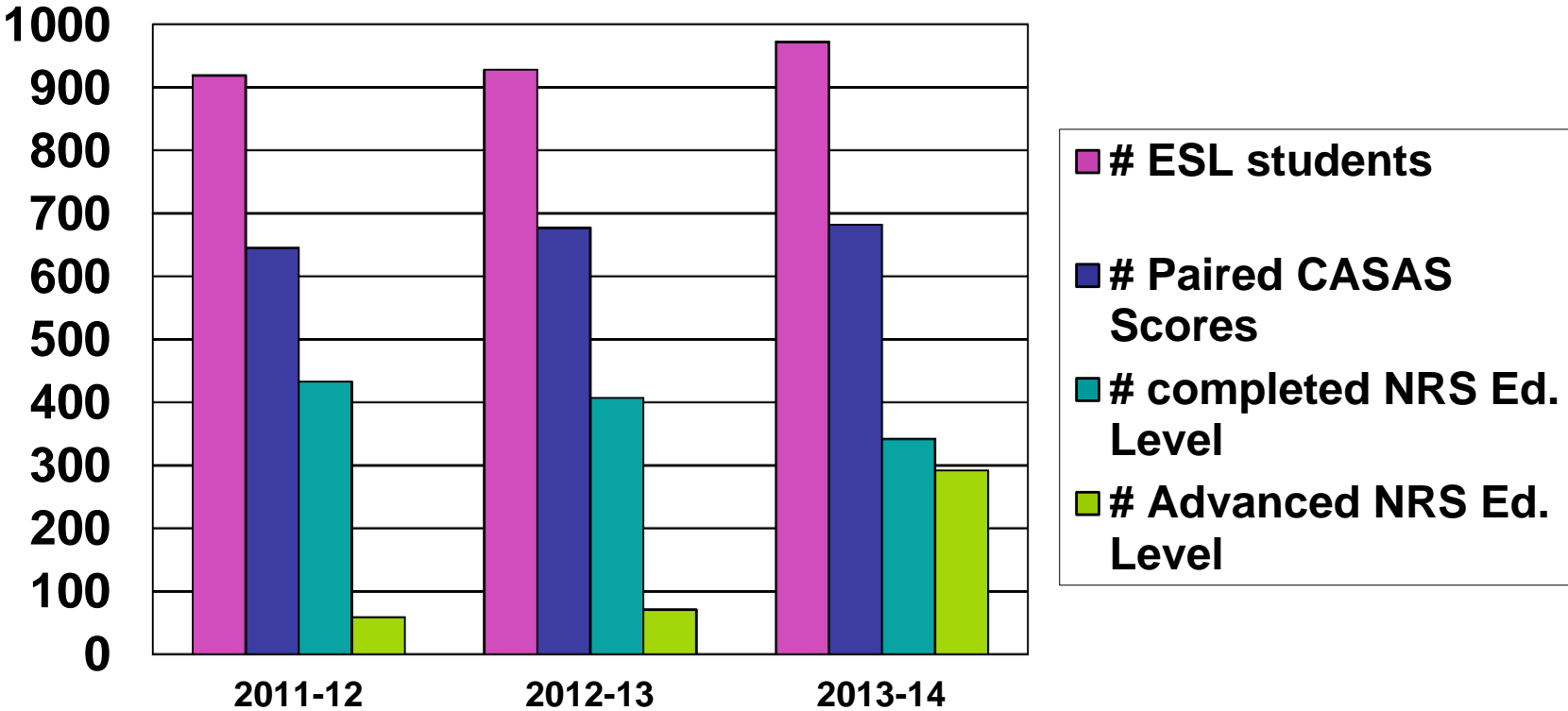
In 2013-14 there was a slight increase in the number of ESL students and the number of students with paired scores over 11-12 and 12-13. However, due to a change in calculating benchmarks, there is a large increase in benchmark numbers for 13-14.

MVLA Adult Education
Transition of Students from
ESL to GED Preparation
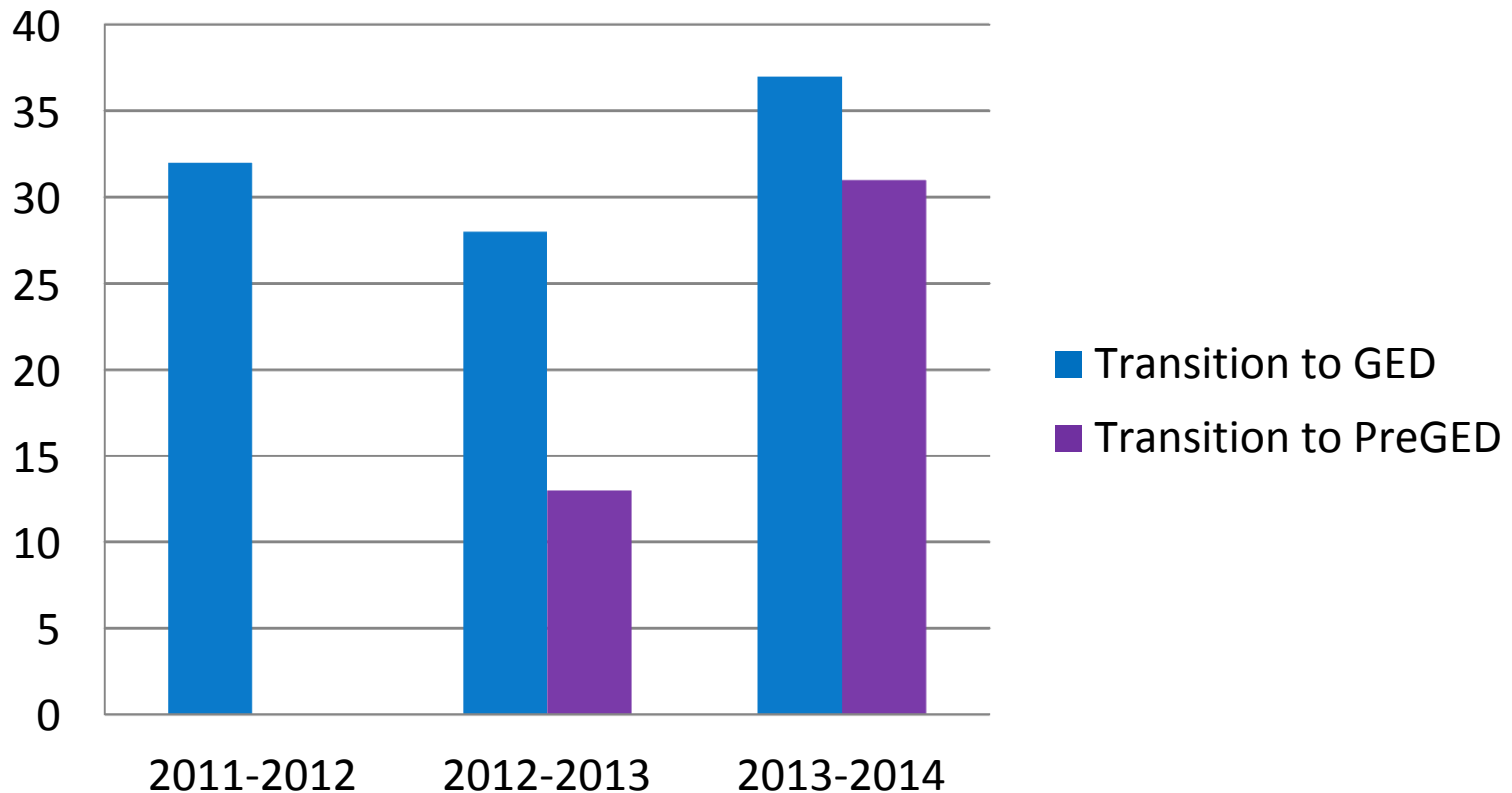
Students continue to transition from ESL to GED preparation classes. Advanced ESL students with higher academic skills go directly into GED prep. Students who need to improve their vocabulary, reading comprehension and writing skills transition to the Pre-GED class which MVLAAE began offering in November, 2012.

Future Goals and Trends

CORE PROGRAMS/SERVICES

- ❑ Provide additional support to district High School by offering CTE programs for District Students
- ❑ Provide in-service training at Samsung for Advanced Excel
- ❑ Continue to develop externship programs for IT and Medical Office
- ❑ Add CompTIA testing through Persona VUE
- ❑ Add Microsoft Office Specialist certification (MVLA has been approved as an MOS testing site)
- ❑ Continue to transition students to workforce or college
- ❑ Continue to prepare students for career and workforce readiness
- ❑ Prepare for common core standards in HS program and adult core classes
- ❑ Explore new opportunities to utilize the computerized Pearson Vue test center in addition to GED tests.
- ❑ Explore new online HS programs that provide a rich, common experience for all students (including teacher face time)
- ❑ Incorporate EL Civics units lessons into ESL classes to promote/increase student participation in education, work, and civic opportunities in the USA.
- ❑ Explore/acquire new ESL software programs.

NON-CORE PROGRAMS/SERVICES

- ❑ Replace outgoing Older Adults and Community Interest teachers with qualified instructors and continue to grow the program
- ❑ Continue utilizing social media to promote the Adult School and its programs and services (FB, MV Patch, LA Patch, and Yelp)
- ❑ Support relocation of parent education programs
- ❑ Maintain a strong Career Center that focuses on job prep, job development and job placement.

AB 86 Regional Consortia Planning Grant

$25 Million Statewide for 2 Year Planning (2013-2015)

- The CC Chancellor and CDE Superintendent will jointly provide 2-year planning and implementation grants to regional consortia of community college districts and school districts for the purpose of developing regional plans to better serve the educational needs of adults. (72 regional consortia were established)

- Each consortium shall consist of at least one Community College & one Adult School – required.
- Each consortium may include other adult education providers.
- Each consortium determines fiscal agent.

AB86 Regional Consortium
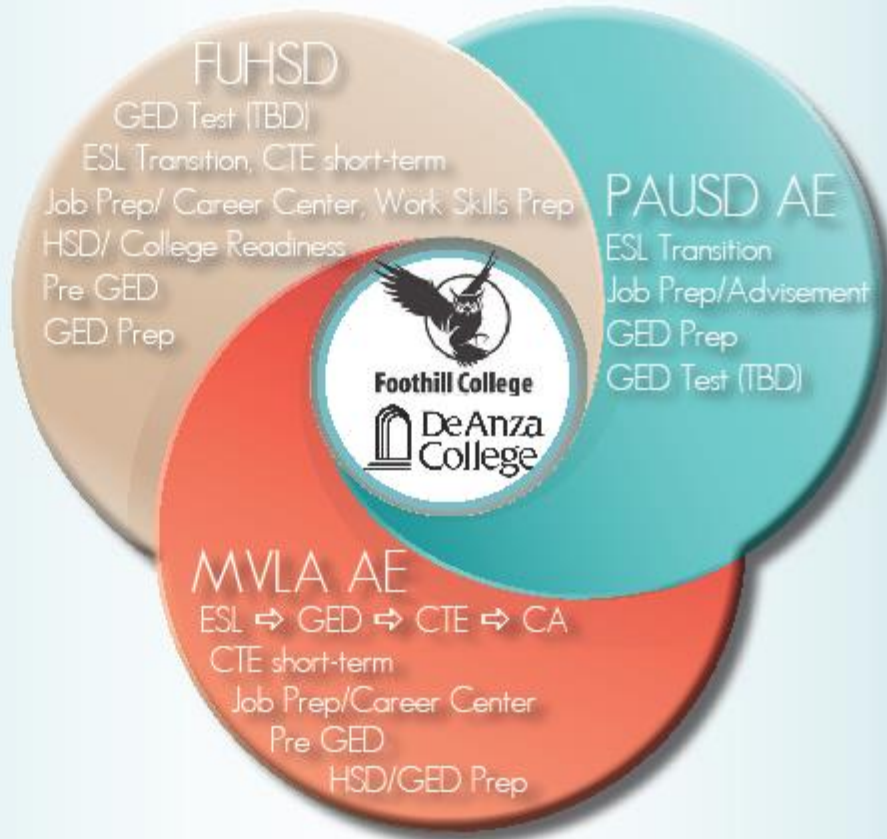
AB 86 Consortium Planning
Funding amount = $258,539

Each consortium will use funding to develop regional plans for the education of adults in the following areas:

- Elementary and basic skills, (ABE/HSD/GED)

- Classes for immigrants, (English as a Second Language, citizenship, and workforce preparation)

- Programs for adults with disabilities

- Short term Career Technical Education (CTE) programs with high employment potential

- Programs for apprentices

- AE funding for 15-16, if approved by legislature, will continue at maintenance of capacity with possible additional dollars. Allotment committees will be formed and next year AE moves from planning to transition year.

Regional Comprehensive Plan Objective 1: *An evaluation of current levels and types of adult education programs within the region*

Regional Comprehensive Plan Objective 2: *An evaluation of current needs for adult education programs within the region*

Regional Comprehensive Plan Objective 3: *Plans for Program Integration and Seamless Transitions*

Regional Comprehensive Plan Objective 4: *Plans to address the gaps identified pursuant to paragraphs (1) and (2)*

Regional Comprehensive Plan Objective 5: *Plan to Accelerate Achievement of Education and Career Goals*

Regional Comprehensive Plan Objective 6: *Plan for Ongoing Professional Development*

Regional Comprehensive Plan Objective 7: *Plan for Leveraging Existing Assets or Structures to Benefit Adult Learners*